

CLEMSON

The Future of Mobility: Talent Needs

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Smoky Mountains Mobility
Conference
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Smoky Mountains Mobility Conf., 2023

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The Future of
Automotive Engineering

Industry Changes & Demands

A variety of mobility trends indicate that the **industry has reached an inflection point** that fosters growth due to the accelerated changes to the ecosystem that have occurred over the past few years.

Major elements of this growth opportunity include **autonomous-driving innovations, connectivity enhancements, shared-mobility breakthroughs, and fleet decarbonization efforts.** *

McKinsey & Company, "The new automotive mandate: Moving from building products to building businesses, May 2023

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10 Ten Technology Clusters*

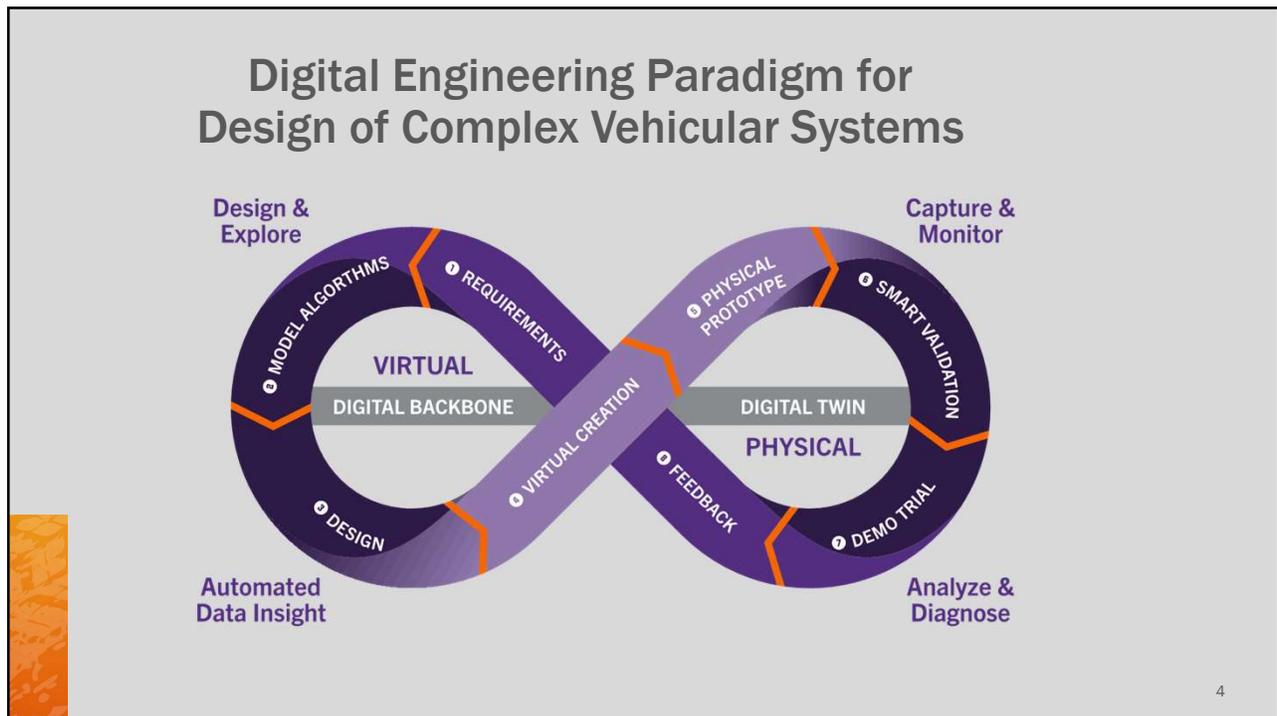
 E-Hailing	 Semiconductors	 Autonomous Vehicle Sensors	 AI, Computing and Connectivity	 Electric Vehicles & Charging
 Batteries	 AV Software & Mapping	 Telematics & Intelligent Traffic	 Back End / Cybersecurity	 HMI & Voice Recognition

McKinsey & Company

*As identified by McKinsey & Company



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Talent Deficit

- Transformation of the automotive industry will require aggressive investment in top talent with multidisciplinary skills, including software and human factors
- Forecasts predict creation of 115,000 automotive jobs in US by 2028*, and a 15% increase in SC from the current 72,000



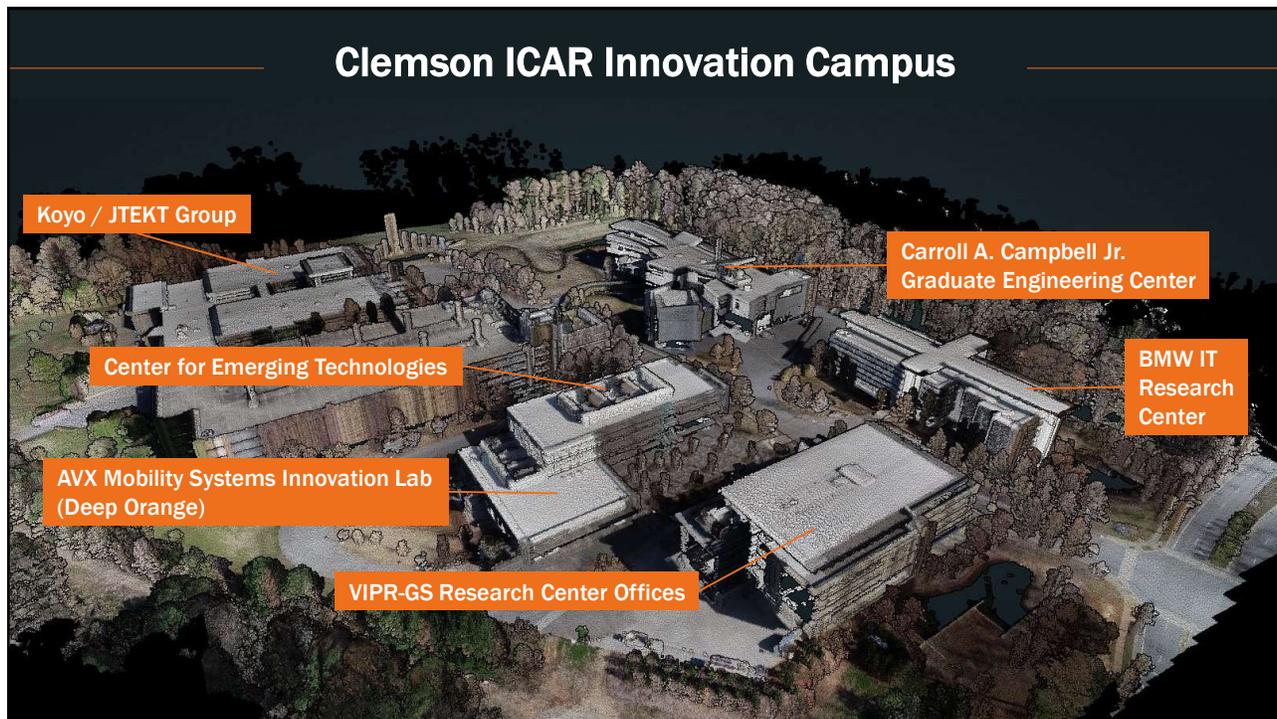
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Meeting the Need

The entire southeast region is a hotbed for engineers and automotive OEMs.



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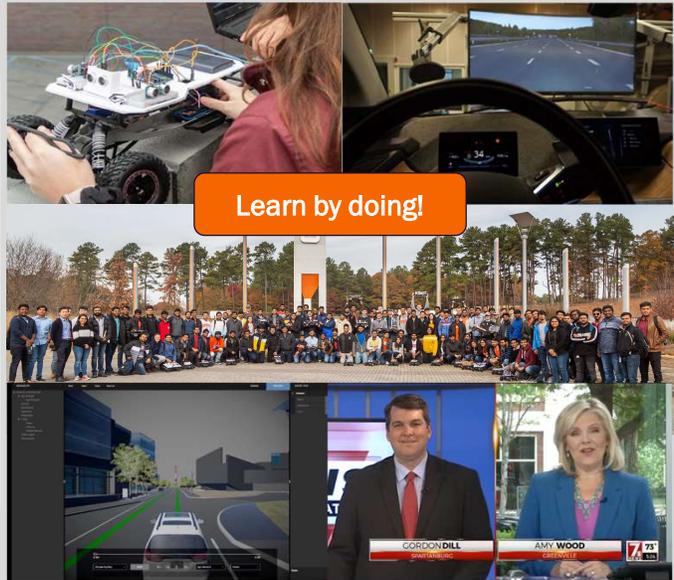


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Courses in Automation

Courses Developed

- AuE 660: Dynamics of Vehicles
- AuE 693: Data Science
- AuE 820: Perception and Intelligence
- AuE 822: Autonomy: Mobility & Manipulation
- AuE 823: Autonomy: Science and Systems
- AuE 824: Autonomous Driving Technologies
- AuE 826: Vehicle Diagnostics
- AuE 827: Automotive Control Systems
- AuE 835: Automotive Electronics Integration
- AuE 836: Scaled Autonomous Vehicles
- AuE 850: Vehicle Stability and Safety
- AuE 893: Robust Predictive Control
- AuE 893: Cyber Physical Systems
- AuE 893: Computing & Simulation for Autonomy
- AuE 893: Deep Learning



Learn by doing!

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System Integration and Experiential Learning

Prepare students for successful careers in industry through project-based learning

Create a simulated industry R&D environment

Take the MS cohort through a complete product development process in two years



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The Future of Automotive Engineering

Next: Continuing to Innovate

Clemson responded to the needs of industry by creating a graduate-level Automotive Engineering program in the mid 2000's.

- Graduated nation's first Ph.D. in Automotive Engineering in 2009 and nation's first female Ph.D. in Automotive Engineering in 2012
- Every year another 70-80 graduate with MS degree, and ~10 with PhD; employers include BMW, Ford, Tesla, Rivian, Volvo, Stellantis, GM, Apple etc.
- Lessons learned from M.S. & Ph.D. programs will assist in launching the first Bachelor of Science in Automotive Engineering in the US.

John Limroth, Ph.D., 2009
Current Director ADAS/AD Engineering for Lucid Motors

Jackeline Rios Torres, Ph.D., 2015
Eugene P. Wigner Fellow, Technical lead, DOE SMART Mobility consortium, ORNL

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The Future of Automotive Engineering

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NEW Automotive Engineering Undergraduate Degree

Program Structure

A true multidisciplinary systems integration degree

- How elements of automotive, mechanical, electrical, materials science, computer science, human factors, and more, work together
- Experiential learning components




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The Future of Automotive Engineering

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NEW Automotive Engineering Undergraduate Degree

Unique Senior Capstone

- Seniors can work as part of the world-renowned **Deep Orange** program
- Work alongside MS students to build a one-of-a-kind vehicle prototype
- Can also work on research under faculty members in state-of-the-art lab space or research centers at CU-ICAR










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